



# PeaceJam UK

## Schools Starter Kit

Nobel Peace Prize Winners Mentoring Young  
People to Change the World



**Tools to bring this  
award-winning  
programme to your  
school & community**

# PeaceJam UK Toolkit

## TABLE OF CONTENTS

Aims of Toolkit & Contact Information .....	2
What We Do.....	3
Our Impact .....	4
One Billion Acts of Peace Campaign.....	5
PeaceJam's 14 Nobel Peace Laureates .....	6
Our Formula: Education, Inspiration & Action .....	7
Our Programmes.....	8
Benefits of PeaceJam .....	9
Using PeaceJam to Meet OFSTED Criteria.....	10
Getting Started.....	11
PeaceJam Scheme of Work .....	13
Overview of PeaceJam Schools of Excellence .....	15



## Toolkit Aims

This toolkit aims to:

- illustrate the benefits to schools in setting up and operating a PeaceJam programme within a school environment
- explain how PeaceJam operates within the school
- demonstrate the fit of PeaceJam to different frameworks used to assess and monitor skills based, SMSC and global education provision
- highlight issues and areas which schools may want to consider when adopting the PeaceJam programme
- provide details of links that can assist schools in delivering skills based SMSC and global education
- this toolkit does not provide a prescriptive route to be followed.

## Using the toolkit

The toolkit can be used in different ways by different types of educational professionals. For example, it can be used by those who:

- just want an overview of what PeaceJam is all about, to understand the key principles underpinning it and the benefits it can provide
- assist and support schools and their staff in maximising skills based, SMSC and global learning opportunities
- manage and schedule PeaceJam and global learning opportunities
- champion skills based and global learning within schools or with those staff who have responsibilities for co-ordinating skills based, SMSC or global learning
- assess and measure the outcomes of skills based and global learning
- deliver curriculum subjects and plan PeaceJam and global learning into their everyday curriculum schemes of work.

## Contact Us

After looking at this toolkit if you still have unanswered questions or want further information about PeaceJam, then please let us know by visiting our websites, or emailing your questions. We look forward to working with you!

- Visit [PeaceJam.org](https://PeaceJam.org) to learn more about PeaceJam globally
- Visit [peacejam.org.uk](https://peacejam.org.uk) to learn about PeaceJam in the United Kingdom
- Contact us at [unitedkingdom@peacejam.org](mailto:unitedkingdom@peacejam.org)

# What We Do

## Nobel Laureates mentoring young people to change the world

With over 20 years of experience around the world, the PeaceJam Foundation is the global leader in developing young leaders and engaging adults and young people in their local and global communities.



PeaceJam UK students present their work to Nobel Peace Prize Winner Leymah Gbowee at the 2017 Winchester conference

**The mission of the PeaceJam Foundation is to create young leaders committed to positive change in themselves, their communities and the world through the inspiration of Nobel Peace Laureates who pass on the spirit, skills and wisdom they embody.**



**“Nonviolence is the only way. Even if you achieve your goal by violent means there are always side effects and these can be worse than the problem.”** HH the Dalai Lama

# Our Impact

- More than **one million young people** worldwide have participated in PeaceJam projects and learning
- Hundreds of **Youth Leadership Conferences** have been held, connecting young people with Nobel Peace Laureates
- Nearly **two million community projects** have been developed by PeaceJam youth activists
- PeaceJam has created **thousands of new leadership and volunteer opportunities** for young people and adults in their local communities
- Evaluations from around the world have shown that young people who participate in PeaceJam programmes show statistically significant gains in **academic skills and knowledge** as well as **increased school and community engagement**
- Evaluations from around the world have shown that incidents of **violence decrease in schools** and community based organisations where PeaceJam programmes are implemented.

**PeaceJam has been nominated for the Nobel Peace prize 9 times.**



**“There is no use talking about the problem unless you talk about the solutions” Betty Williams**

## Tackling the Toughest Issues

Between now and 2020, PeaceJam will be using the momentum of over 20 years of high quality youth engagement and social justice programmes to bring our programmes to scale worldwide. Young people and adults will work together in their own communities as activists creating change in these crucial areas:

- Advancement of women and children
- Water safety and access
- Education and community development
- Environmental sustainability
- Conflict resolution
- Inclusivity and cooperation
- Human Rights
- Alleviation of extreme poverty
- Weapons access and proliferation



**“This world's not going to change unless we're willing to change ourselves.”** Rigoberta Menchú Tum

# You'll Be in Good Company

14 Nobel Peace Prize Winners are part of this campaign and have committed to be hands-on and engaged until we meet our goal.



**The Dalai Lama**, was awarded the Nobel Peace Prize in 1989 for his nonviolent efforts to resolve the Tibetan conflict and for his worldwide role as a man of peace and advocate for the environment.



**Betty Williams**, along with Mairead Corrigan Maguire, was presented with the Nobel Peace Prize in 1976 for her efforts to create a grassroots movement to end the violence in Northern Ireland. She currently serves as the president of World Centres of Compassion for Children.



**Rigoberta Menchú Tum** was awarded the Nobel Peace Prize in 1992 for her work as a peaceful advocate of native people's rights in Central America and for her leadership among indigenous peoples worldwide.



**Oscar Arias**, former President of Costa Rica, was awarded the Nobel Peace Prize in 1987 for his efforts to negotiate a peaceful resolution to the years of conflict and war in Central America.



**Archbishop Desmond Tutu** was awarded the Nobel Peace Prize in 1984 for his courageous leadership in efforts to find a nonviolent solution to the conflicts over the policy of apartheid in South Africa.



**Tawakkol Karman** won the Nobel Peace Prize in 2011 in recognition of her nonviolent struggle for women's rights to participate in peacebuilding efforts in Yemen. Tawakkol was at the forefront of the struggle for human rights in her country for years..



**Kailash Satyarthi** was awarded the Nobel Peace Prize in 2014 for leading a global movement to end child slavery and exploitative child labour practices. As a grassroots activist, he has led the rescue of over 85,000 child slaves and developed a successful model for their education and rehabilitation.



**Máiread Corrigan Maguire**, along with Betty Williams, was presented with the Nobel Peace Prize in 1976 for her efforts to create a grassroots movement to end the violence in Northern Ireland. She continues to work for peace and understanding in Ireland and around the world.



**Adolfo Pérez Esquivel** was awarded the Nobel Peace Prize in 1980 for his leadership for human rights and true democracy for the people of Latin America.



**José Ramos-Horta** was presented with the Nobel Peace Prize in 1996 for his sustained efforts to end the oppression of the East Timorese people.



**Jody Williams** of the International Campaign to Ban Landmines (ICBL) was awarded the Nobel Peace Prize in 1997 for her work in creating an international treaty to ban landmines and for the clearing of anti-personnel landmine fields.



**Sir Joseph Rotblat** (d. 2005) and the **Pugwash Conferences** on Science & World Affairs were awarded the Nobel Peace Prize in 1995, on the 50th anniversary of the atomic bombs being dropped on Japan, for their efforts to diminish the part played by nuclear arms in international politics and, in the longer run, to eliminate such arms.



**Shirin Ebadi** was awarded the Nobel Peace Prize in 2003 for her efforts for democracy, peace, and women's rights in the Middle East.



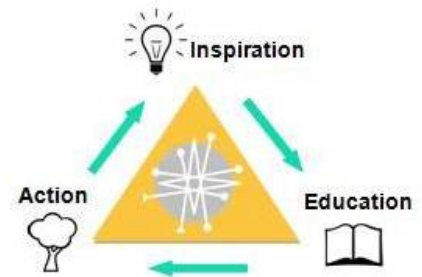
**Leymah Gbowee** was awarded the Nobel Peace Prize in 2011 for her leadership of a nonviolent mass women's movement that brought together Christians and Muslims to end the fourteen-year civil war in Liberia.



billion acts

## Our Formula

PeaceJam UK operates as part of the international PeaceJam Foundation and supports **skills based, SMSC and global education** including the development of young people from the ages of 5-18. We achieve this through education, inspiration and action as demonstrated through our triangle of learning.



**Education:** PeaceJam UK offers **curriculum** based programmes for KS4 students.

- The purpose of the PeaceJam curriculum is to **stimulate a student's critical thinking skills, strengthen their research abilities**, increase their knowledge of the role of nonviolence in conflict, and promote self-growth and reflection.
- It includes specific content on the lives and work of the Nobel Peace Laureates, as well as engaging activities for **analysing root causes of issues** that affect communities both locally and globally.
- Extensive resources in each lesson allow students to **participate in an in-depth exploration of topics** such as violence, poverty, reconciliation, conflict resolution and an individual's power to make a difference.

**Inspiration:** Through the PeaceJam programme, students explore the personal stories of **14 Nobel Peace Laureates**, all of whom have overcome tremendous challenges.

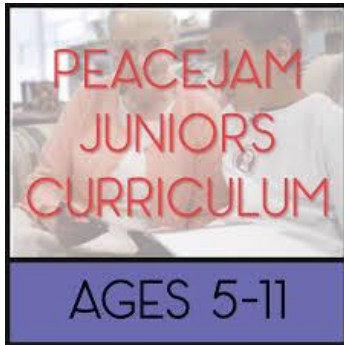
- Each **Laureate's choice to stand up against negative forces** and to solve problems in their own countries through nonviolence serves as inspiration for the students as they work to address the issues about which they are most passionate.
- Students analyse the skills, knowledge and attributes that allowed the Laureates to be successful in their work. Students also **explore their own beliefs, actions, and choices** and how to put their talents, skills, and passion to work for positive change.
- PeaceJam also brings **Nobel Peace Prize winners** together with secondary school aged students for two-day PeaceJam Youth Conferences.

**Action:** PeaceJam puts students in the authentic position of **being peacemakers and peacebuilders** who address the most pressing issues of our time in both local and global communities through the One Billion Acts of Peace Campaign.

- Students will use the framework of PeaceJam's 1BAOP to implement **creative projects** that address the root causes of such issues as extreme poverty, disease, racism, violence, environmental degradation, human rights, and the proliferation of weapons.
- PeaceJam offers all young people the opportunity to step into **powerful leadership roles** that will make a lasting and sustainable impact.

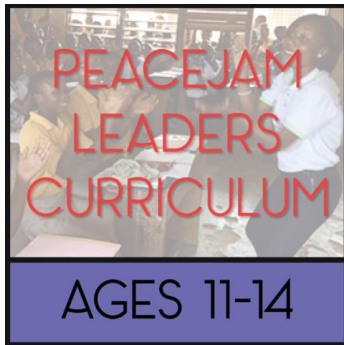


# Our Programmes



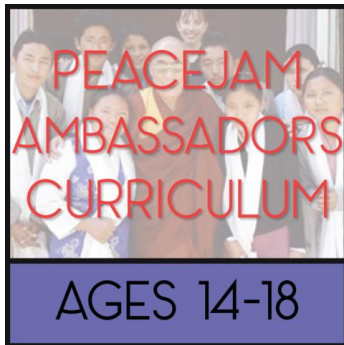
**PeaceJam Juniors**  
**Adventures in Literacy & Leadership through the Study of 14 Nobel Peace Prize Winners**

Easy to use curriculum guide that explores the lands, lives, and lessons of 14 heroes of peace with a step-by-step guide for engaging children of **5 to 11 years old** in service.



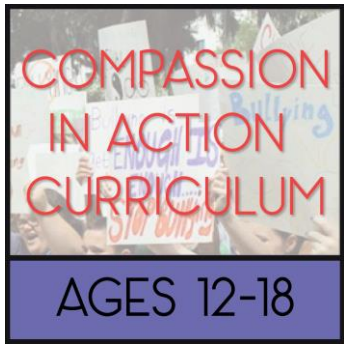
**PeaceJam Leaders**  
**Fostering Leadership & Positive Identity through the Study of 14 Nobel Prize Winners**

A powerful programme for **11 to 14 year olds** that features the teenage stories of 14 heroes of peace that encourages young people to explore their own identities and their life choices while developing problem-solving skills to address local needs.



**PeaceJam Ambassadors**  
**Nobel Peace Prize Winners Mentoring Young People to Change the World**

Curriculum for **14 to 18 year olds** that explores issues of peace and violence, identity and difference, and case studies of the 14 change-makers, giving young people the tools they need to create positive change in themselves and their communities.



**Compassion in Action**  
**Creating Inclusive Communities**

PeaceJam's powerful curriculum for young people **ages 12-18** that is designed to create inclusive communities through positive youth development using the lives of 5 Nobel Peace Prize winners



**“Peace is a never-ending process...It cannot ignore our differences or overlook our common interests. It requires us to live and work together.” Oscar Arias**

# Why PeaceJam?

## Benefits to the school:

- Creates a **safe and positive school climate**
- Provides a framework for fostering **21<sup>st</sup> century global citizens**
- **Enhances the school image** through connections with the local community and PeaceJam's One Billion Acts of Peace, a global campaign supported by Google
- Contributes to the achievement of skills based learning frameworks and **OFSTED inspection criteria** including promoting children and young people's Spiritual, Moral and Social and Cultural (SMSC) development.
- Offers more entry points for **parent engagement**
- School-wide inspiration from the Nobel Peace Laureates - **14 global role models for peace**.

## Benefits for students:

- Young people meet and mix with their peers from **different backgrounds and cultures**
- Young people get to know that they have the **power to effect change in themselves** through self-reflection and analysis
- Young people are given the skills to be **active citizens** and understand that one person can make a difference, whoever they are and whatever their background
- Young people learn about and actually **meet a Nobel Peace Laureate at a university**
- Opportunity to raise **personal achievement** and to add relevant life skills to their CV
- Opportunity to **contextualise their learning** by completing a One Billion Acts of Peace project that applies their learning to issues in their community
- **Opportunities to network and make international contacts** with other PeaceJam groups.

## Benefits for teachers:

- Opportunity to tap into a curriculum that has PLTS and Bloom's **specific learning opportunities** therefore making curriculum teaching easier
- **Opportunity for CPD** via PeaceJam UK
- Opportunity to develop **innovative approaches** to teaching and learning, embedding skills based learning as part of the school curriculum
- Opportunity to encourage **student learning** in and outside the classroom
- Opportunity **for ongoing assessment**

# Use PeaceJam to Meet 2016 OFSTED Criteria

The key areas of an OFSTED inspection used to judge the overall effectiveness of a school are:

- \* effectiveness of leadership and management
- \* quality of teaching, learning and assessment
- \* personal development, behaviour and welfare
- \* outcomes for pupils.

Inspectors must also consider:

- \* the spiritual, moral, social and cultural development of pupils at the school
- \* the extent to which the education provided by the school meets the needs of the range of pupils at the school including: pupils who have disabilities and pupils who have special educational needs.

In the UK, the PeaceJam programme aims to support **quality school leadership and management by:**

- \* enabling Leaders to create a climate in which teachers are motivated and trusted to take risks and innovate in ways that are right for their pupils
- \* enabling leaders to promote equality of opportunity and diversity exceptionally well, for pupils and staff, so that the ethos and culture of the whole school prevents any form of direct or indirect discriminatory behaviour.

The PeaceJam programme can be used to **raise the quality of teaching** and therefore learning as:

- \* it enables teachers to use questioning highly effectively and demonstrate understanding of the ways pupils think about subject content. They identify pupils' common misconceptions and act to ensure they are corrected
- \* it emphasises the importance of enquiry and questioning skills, meaningful dialogue and careful reasoning and reflection
- \* it allows an open and safe place for dialogue and enquiry with a set of procedures and ground rules which focus on interdependence.

PeaceJam provides opportunities to bring students **face to face with Nobel Peace Laureates**, making learning real and increasing interest and engagement:

- \* there are opportunities for students to participate in live web links with the laureates within the classroom
- \* global PeaceJam partnerships provide opportunities for both students and teachers to contact other PeaceJam groups throughout the world and participate in an annual two-day conference on a university campus with a Nobel Peace Laureate.

PeaceJam activities can be used to **promote children and young people's personal development**, behaviour and welfare by:

- \* challenging negative stereotypes of people from different places and cultures to help develop greater respect for all
- \* relating the rules and behaviour in the classroom to wider issues such as conflict and wider world issues
- \* nurturing respect for others and encouraging pupils to value a range of different opinions
- \* involving the Laureates and members of the local community to develop a greater understanding of issues such as, ethnic minority groups, asylum seekers and refugees.

PeaceJam Activities can **support a school and improve outcomes** for all children and young people because:

- \* PeaceJam supports the development of a range of different skills that include communication, critical thinking and reasoning
- \* it provides a wealth of real life contexts to which students can apply these core skills across the curriculum.

PeaceJam promotes the **spiritual, moral, social and cultural development** of children and young people development (SMSC) of pupils at the school by for example:

- \* ensuring children and young people have the opportunity to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- \* ensuring children and young people gain an interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.
- \* engaging in a 1Billion Acts of Peace project.

PeaceJam offers opportunities for **involving parents and the wider community** by:

- \* using open evenings and parents' evenings as an opportunity for pupils to display their work reflecting their views and perspectives
- \* developing learning and understanding about current and relevant local, national and global issues relating to cultures other than their own
- \* having a curriculum that is responsive to local, national and international issues as they emerge and provides highly positive, rich and memorable experiences for your pupils.

OFSTED requirements were taken from the 'The OFSTED School Inspection Handbook, August 2016.

# Steps to Get Started

## 1. Select your PeaceJam Programme

- **Juniors (for ages 5-11)**
- **Leaders (for ages 11-14)**
- **Ambassadors (for ages 14-18)**
- **Compassion in Action (for ages 12-18)**

## 2. Decide on Level of Implementation

- **Individual:** single membership for youth groups  
(Includes online training and single curriculum subscription)
- **Institutional:** school or agency membership for two or more classes or school-wide  
Contact [unitedkingdom@peacejam.org](mailto:unitedkingdom@peacejam.org) for prices on curriculum & training for Institutional Memberships.

## 3. Get Trained

PeaceJam provides a tutorial on using the Curriculum Guides.

There are two training options:

- **Online Training**
- **In-Person Training**

Contact [unitedkingdom@peacejam.org](mailto:unitedkingdom@peacejam.org) to schedule training for your school or get access to online training

## 4. Get Your School on Board:

- Ensure the senior leaders **provide the support and direction**
- Nominate a member of staff who **champions and promotes PeaceJam** within school, making the necessary links between PeaceJam and the wider school curriculum
- Identify subject teachers and other staff who can use PeaceJam to **enhance the delivery of their subject** and use skills based learning within their area of expertise in a creative manner
- Give students opportunities to **participate in PeaceJam** facilitated and supported by members of staff
- Plan for how PeaceJam can support **whole school development** by providing a lens to bring together curriculum development, pupil leadership, staff development, and community engagement.

## The PeaceJam UK Ambassadors Curriculum Scheme of Work (SOW)

The scheme of work for the PeaceJam Ambassadors curriculum is not prescriptive, but rather is designed to allow education professionals to identify which activities they wish to use. There are enough activities to allow the curriculum to be used over three years.

**The three core components of the PeaceJam Ambassadors programme** are education, inspiration and action.

**Education:** The Ambassadors curriculum allows students to explore specific content relating to the lives and work of the Nobel Laureates including local and geopolitical issues that shaped their work. For example, they will learn about Desmond Tutu's work to end South Africa's unjust policy of Apartheid, and Rigoberta Menchú Tum's struggles to secure basic human rights for indigenous peoples in Guatemala and around the world. In addition, there are extensive differentiated resources in each lesson that allow students to explore topics such as gangs, youth violence, reconciliation and nonviolence in more depth.

**Inspiration:** Students examine the personal and harrowing stories of the 13 PeaceJam Nobel Peace Laureates, who grew up with extreme violence, oppression, social and political injustice and racism. Students analyse each of the laureates' stories to understand how and why they chose to stand up against these negative forces and work to solve these problems in their countries through nonviolence. Since a central goal of PeaceJam is to inspire a new generation of young leaders in commitment to positive change, students are also asked to explore their own beliefs, actions and choices and look at how to put their talents, skills and passion to work for positive change. PeaceJam employs the case study method which many higher education institutions use. For Key Stage 4 and 5 students, PeaceJam brings students together for a two-day conference, hosted at a university, with one of the PeaceJam Nobel Peace Laureates.

**Action:** Students are put in the position of being peacemakers and peacebuilders, proposing solutions to actual problems. Students generate their own ideas for their projects as part of PeaceJam's One Billion Acts of Peace Campaign. Students research and implement projects that will address the root causes of the most pressing issues facing their communities based on the Laureates' 10 issue areas. The PeaceJam curriculum is not simply students learning about Nobel Peace Laureates. Rather, students are offered a very real opportunity to make a difference in their schools/colleges neighbourhoods, communities and the world.

**Key Educational Concepts:** The PeaceJam SOW incorporates:

- subject area content in History, Religious Studies, Geography, Citizenship, PSHE and Politics
- exploration of social justice, human rights, bullying and much more
- academic skills including historical analysis, formal report and letter writing, analysis of source documents, literacy skills, public speaking, group work and projects, self-reflection and community learning
- communication skills such as active listening, civil discourse, cross-cultural understanding and nonviolent problem solving
- skills that businesses in the 21<sup>st</sup> century require, including critical thinking, problem solving, ability to work with people from diverse backgrounds, communication and collaboration, information literacy, self-management, personal responsibility and a work ethic.

We encourage each school to align the PeaceJam curriculum to their specific needs.

## Assessment

There are activities within each chapter that make strong assessments and demonstrations of student learning. Education professionals can apply these to their specific assessment criteria. Included in the resources section are some frameworks for using PLTS including level descriptors. The SOW provides some ideas for assessment tasks, which include:

- mini **research projects** based on the Laureates' lives using the biographies
- the critical reflection questions could be used as **targeted questions** and would also make good homework questions
- **demonstrations** such as presentations, interviews, and videos
- **products** such as policies for the students' school, marketing materials, and educational brochures.

## Getting Started

1. The first Chapter in the curriculum, **Getting Started**, provides the framework for introducing PeaceJam to the students.
2. The SOW is laid out in six Chapters. Each Chapter may take 2-3 weeks to complete. Educators can use the **Planning Template** in the curriculum to select activities to do each week so that they fit in the time allotted. Included in the resources section is a range of **master worksheets** that the teacher can use.
3. Every group needs to produce a project based on one of the areas highlighted by the PeaceJam Nobel Peace Laureates. Use the [One Billion Acts of Peace website](#) to get students started. Lower ability students may need extra help but they are still expected to do a project following the same planning procedure.

## PeaceJam Schools of Excellence

PeaceJam UK is delighted to announce that it wants to create 100 Schools of Excellence throughout the UK, using the innovative PeaceJam programme as an integrated part of their curriculum. PeaceJam UK will work with 'PeaceJam Schools of Excellence' to develop excellence in skills based learning, Global learning and SMSC.

In summary PeaceJam Schools of Excellence, will:

- adopt an innovative cross-curricular approach to skills based and global learning
- release staff to access CPD within school and at the national 2 day PeaceJam conference
- provide opportunities for students to participate in PeaceJam activities including the 1 Billion Acts of Peace Project

### The Offer to Schools

**A PeaceJam School of Excellence will receive:**

- school based support to develop an innovative skill based and global curriculum which will incorporate a significant proportion of SMSC material
- teacher professional development training day, for 3 teachers representing different curriculum areas, delivered by educators from PeaceJam UK
- 2 x 3 hour follow-up workshops delivered at your school by PeaceJam educators. These insets are designed to provide support with the PeaceJam curriculum, the schemes of work and learning resources
- 5 hours of remote support in relation to adapting schemes of work and resources
- a £50 voucher to spend on learning resources at the PeaceJam conference
- access to online learning resources through the PeaceJam and 1Billion Acts of Peace websites
- reduced price for students attending the PeaceJam conference
- the opportunity for teachers to meet the Nobel Laureate at the PeaceJam conference including two invitations to the VIP reception with the Laureate.

### The commitment from PeaceJam Schools of Excellence

**A PeaceJam School of Excellence is required to provide the following:**

- a completed application form
- assigned letter of support from the Chair of Governors
- a commitment to incorporate PeaceJam in to the School Improvement Plan and where relevant Department / Team Improvement Plan
- a lead teacher to develop and implement the innovative PeaceJam curriculum
- teacher release for 3 members of staff, representing different curriculum areas, to attend CPD training and time for them to attend 2 x 3 hours of follow-up inset training at your school (These insets can be whole school)
- data which will include examples of how the PeaceJam curriculum and the learning resources are being used within the school
- a PeaceJam Slam annually (1-day event supported by PeaceJam UK))
- a centre of excellence for the PeaceJam programme
- facilities as a regional training centre for other schools
- a lead teacher who will attend an annual evaluation meeting with the PeaceJam UK management team.

Contact [unitedkingdom@peacejam.org](mailto:unitedkingdom@peacejam.org) for more information and to apply!